



Project Title: **2194 - Teaching Survey Spring 2019**

Courses Audience: **30**
Responses Received: **15**
Response Rate: **50.0%**

Subject Details

Name	PS 1233 - POLITICAL PSYCHOLOGY - 1020 - Lecture
DEPARTMENT_CD	PS
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	28348
SECTION_NUMBER	1020
TERM_NUMBER	2194
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
First Name	Emily
Last Name	West
RANK_DESCR	Assistant Professor
TENURE	TS

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: **Wednesday, May 01, 2019**

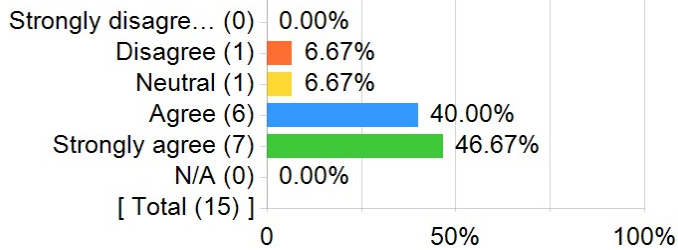
Arts and Sciences Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

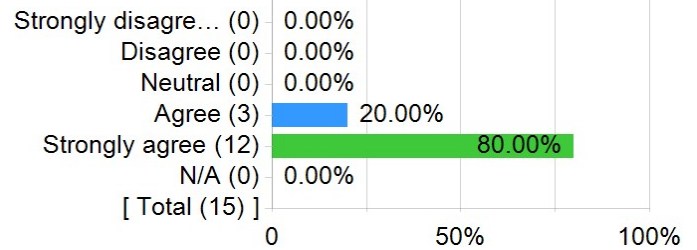
Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	15	4.27	0.88
The instructor was prepared for class.	15	4.80	0.41
The instructor treated students with respect.	15	4.53	0.74
The instructor was available to me (in-person, electronically, or both).	14	4.50	0.85
The instructor evaluated my work fairly.	15	4.33	0.90
The instructor provided feedback that was helpful to me.	13	4.31	0.75
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	15	4.47	0.64

Detailed Responses

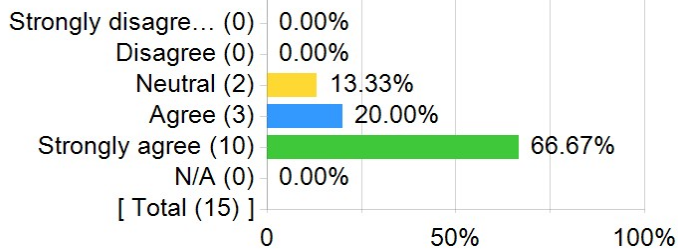
1. The instructor created an atmosphere that kept me engaged in course content.



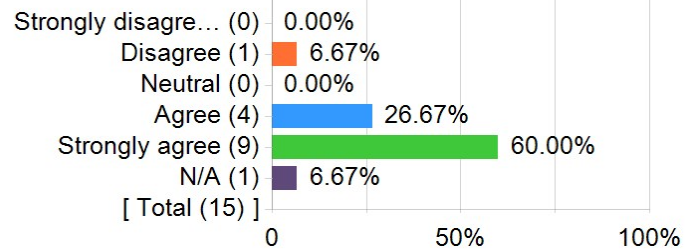
2. The instructor was prepared for class.



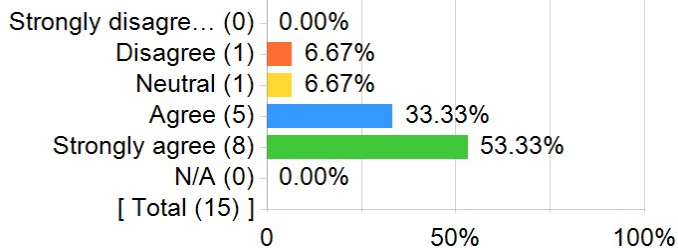
3. The instructor treated students with respect.



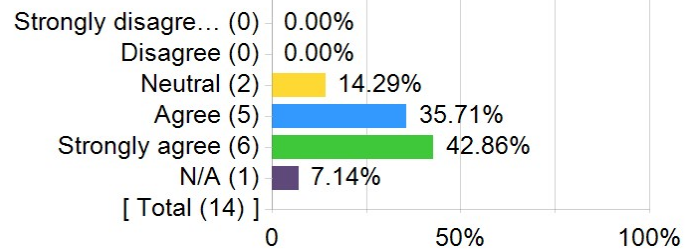
4. The instructor was available to me (in-person, electronically, or both).



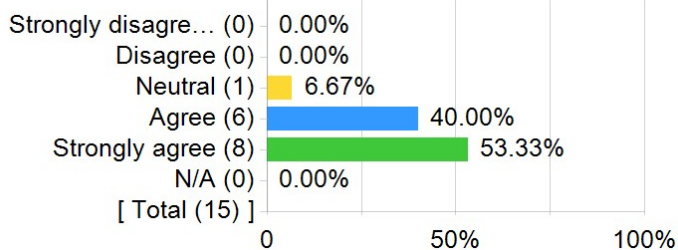
5. The instructor evaluated my work fairly.



6. The instructor provided feedback that was helpful to me.

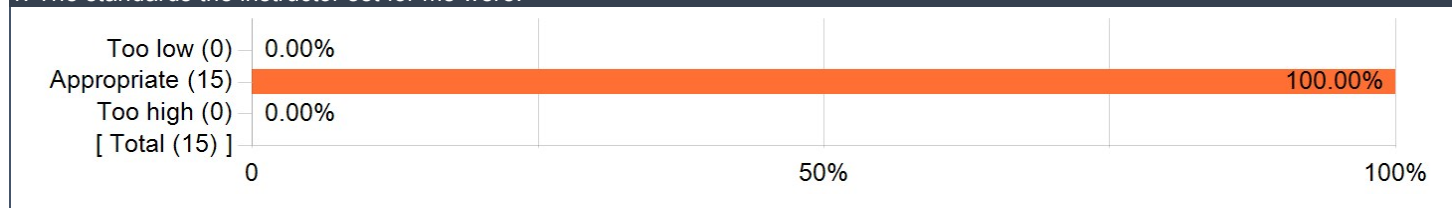


7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



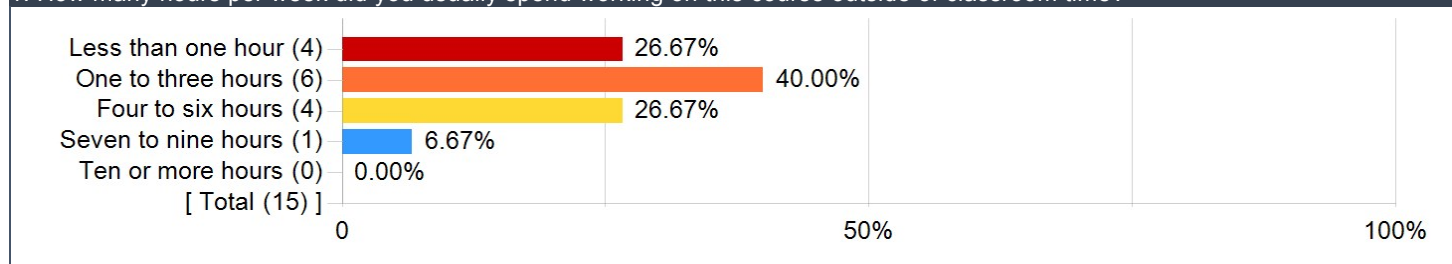
The standards the instructor set for me were:

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How many hours per week did you usually spend working on this course outside of classroom time?

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Comments

What did you like best about how the course was taught?

Comments
Lectures were engaging and very clearly and deeply explained all the topics we covered – furthermore our expectations were laid out quite plainly. There was no guessing, no uncertainty as to what was expected from us and how to reach this expectation.
Provided a good mixture of psychological concepts and modern-day politics. Allowed for students to openly speak and have constructive arguments about issues.
I enjoyed the engaging examples used in class, and the professor made an effort to keep us engaged.
I liked the supplemental experiments we read weekly and took quizzes on
I liked that she had fill in the blanks on her slides that made you pay attention during lecture. And the lectures were all very interesting.
Professor West is very nice and smart. She teaches the class like she's talking to her friends and it's just a conversation. If it wasn't so early I definitely would've attended every class.
I found the topics covered very interesting and the lectures were easy to follow.
Interesting examples/explanations. Very clear about what was expected on assignments. Readings were interesting and enhanced the material from class.
Lectures seemed very conversational and relaxed and less rigid, which helped me to be engaged with the material and lessened the stress that would come if there were required participation points.

If you were teaching this course, what would you do differently?

Comments
the weighting of the midterm was not very balanced, most of the exam was 3 point questions with 2 20 point questions at the end, for me I got almost all the 3 points correct and did not do well on the 2 20 points, this seems unfair as the 20 points are not good predictors of my overall understanding of the material; rather they seemed to simply measured two concepts of relatively equal importance to the concepts measured at 3 points, so while i proved my understanding of the majority of concepts in the curriculum, the two I did not quite remember were weighted extremely high for no apparent reason leaving me with a poor overall exam score that doesn't reflect my actual understanding of the course curriculum. After speaking with classmates many had a similar opinion of the exam
N/A
Nothing.
I would incentivize coming to class more. Because sometimes it felt strange that so few people would come. I think this could be done by either taking attendance or putting less info online, because it was still doable to fill in the gaps in the powerpoints.
I would upload a "powerpoint" version of the slides rather than a PDF version because with the powerpoint file of the slides we can type notes right on the slides or for each slide from our laptops in class but with the PDF slides I didn't always have time to print them before class and I couldn't edit them from my laptop
Nothing
1. Less Readings, more focus on them. It's very clear to every student that you don't have to touch the readings or textbook to do well in the class. 2. More real-world Political discussion. I liked when we related the topics directly to politics
I would make the homework assignment more involved in the lecture in the week leading up to when it was due.
I don't think that the textbook was a necessary expense. Most of what we read in the textbook was covered adequately in lecture, and what wasn't touched on in lecture wasn't on the midterm. I read every assigned chapter with the exception of two and never found that it helped me understand the lecture. I also did not feel that having read the textbook better prepared me for the midterm or the homework assignments. The articles were definitely necessary to read, but I just feel that the textbook was a waste of time and money. In addition, I think that providing a study guide for midterms and finals would be helpful just as a way to direct attention at what to study. We covered a lot of material and it was difficult to figure out what exactly to focus on when I was studying for the final. In general, providing a study guide is a pretty standard practice, and I have never had a professor who refused to do so. I think that these changes would be helpful to future students in the course. Overall, I really enjoyed in the course and the way it was taught.
Nothing, I've enjoyed the class and don't think anything needs to change.
Make some of the weekly quizzes worth points, just to keep everyone on top of their readings for the week

